

Indiana Secondary Transition Resource Manual for Deaf & Hard of Hearing Students

list compiled as of 1-5-15

This manual was developed by the Indiana Deaf and Hard of Hearing Transition Alliance in the fall of 2014 to ensure students and families have information needed to successfully transition from high school to post-secondary experiences.

Outcome goal: *Through the development of a Resource Manual that contains information and resources specific to Deaf and Hard of Hearing students, deaf educators will have the tools to provide guidance for successful transitions.*

In addition, please note that it is important to be aware of your local school district's transition initiatives under the Department of Exceptional Learners. For an example of transition initiatives, please refer to the [link here](#) from Lawrence Township's transition website.

National & State Resources

National Resources

- **[Pepnet 2](#)**
Connecting People & Building Capacity, using research to assist the deaf and hard of hearing community in education and employment
- **[Laurent Clerc National Deaf Education Center](#)**
A national website that provides information about transition to adulthood Information for students on the go, financial aid, applying for college, transition planning and careers
- **[National Post-School Outcomes Center](#)**
A resource to help state education agencies establish practical and rigorous data collection systems that will measure and profile the post-school experiences of youth with disabilities.
- **[National Secondary Transition Technical Assistance Center](#)**
A national transition resource for teachers and parents to learn about best practices currently, lesson plans, resources and youth to work coalition. This website also provides an interactive student activity section to engage students in the transition process.

Indiana Resources

- **[Indiana Secondary Transition Resource Center, under the Indiana Institute on Disability and Community \(IIDC\)](#)**

The IIDC website provides professional resources for parents and teachers to help them make informed decisions about a student's transition process. IIDC provides information on the following topics: transition resources, family involvement, promising practices, trainings and state/national links.

- **[Tuesday's Transition Tips](#)**

Provides weekly transition tips for teachers and parents every Tuesday. Weekly tips are sent via email and can also be seen on the website as well.

- **[Vocational Rehabilitation \(VR\)](#)**

Provides Case Management Services to assist with job placement and paying for secondary education.

- **[Information for Teachers about student referrals](#)**
- **[FAQ for Teachers](#)**
- **[FAQ for Students](#)**

- **[Transition Planning Handbook](#)**

The handbook provides a list of helpful terms and definitions related to the transition process, as well as a list of community resources in Indiana. In addition, the handbook also provides helpful tips on what to expect during the transition process at each stage of a child's education career from early childhood to high school and beyond. While this handbook is not specifically targeted for deaf and hard of hearing individuals, it is a good resource for parents and caregivers.

Assessment tools

- **[Michigan Secondary Skills Guidelines](#)**

An assessment tool that parents and educators can use to assist them as their child/student transitions into post-school life after high school.

- **[Self Advocacy Competency Skills Checklist from Guide to Access Planning](#)**

The purpose of the Guide to Access Planning (GAP) program, is to provide information that is important for you to effectively advocate and be responsible for your communication access supports and, in particular, hearing assistance technologies.

- [**Pepnet Map It: What comes next?**](#)

Online training including a variety of assessments to determine who they (students) are and what they want and how they are going to get there.

- [**Transition Assessment Matrix**](#)

This site provides different assessment tools that allow parents to choose the Transition Domain (Employment, Education/Training, Independent Living) that you wish to explore transition assessments for. Once you choose a domain, you may then choose the appropriate grade level(s), and the disability area(s) that are most similar to the needs of the student(s) you are assessing. Once you have chosen these three (3) areas, press the Show Transition Assessments button and the system will show you Transition Assessments that meet your criteria.

Secondary Education & Training

Colleges for Deaf and Hard of Hearing Students

National

- [**Gallaudet University**](#), Washington, D.C.
- [**National Technical Institute for the Deaf**](#) (NTID), Rochester, N.Y.
- [**California State University Northridge**](#) (CSUN), Northridge, CA

Indiana

A complete guide of non-inclusive colleges and universities that serve Deaf and Hard of Hearing students in Indiana can be found on page 20 of the Transition Planning Handbook ([click here](#)).

Organizations

- [**Deaf Vibe**](#)

A national organization that provides students with support for secondary education & job placement.

Employment

- [**O-Net Assessment Tool**](#)

- [**Indiana Department of Workforce Development**](#)

Provides resources on how to find a job & workforce training tips and information.

- [**Work One Resource Guide**](#)

Additional resources on how to find a job & services that Work One provides.

- [Career One Stop](#)
Provides informational videos on different types of careers & employment opportunities.
- [Career Clusters](#)
Provides career information
- [Indiana Business Leadership Network](#)
Connecting Deaf & Hard of Hearing Students with the workforce

Independent Living

- [Aspire Indiana](#)
Aspire has a variety of services availability specifically for deaf and hard of hearing individuals, including but not limited to group home, employment services & outpatient services.

Self-Advocacy for Deaf and Hard of Hearing Students

- [Pepnet 2: E-Learning Resources](#)

Technology

The following sub topics (listed below) include links with useful information pertaining to each item. For an example, Hearing Aids and Cochlear Implants each have three links listed. Some categories have more links than others. Use these links to help you explore different resources and information during your child's transition journey.

Information on types of Listening Adaptive Technology

- **Hearing Aids**
 - [Resources from ASHA.org](#)
 - [Resources from PEPNET.org](#)
 - [Hearing Aids 101](#)
- **Cochlear Implants**
 - [Resources from ASHA.org](#)
 - [NIDCD.NIH.gov](#)
 - [FDA.gov](#)

- **DeafBlind Technology Resources**

- [I Can Connect](#)

- **FM System**

- [Resources from ASHA.org](#)

Speech to Text Adaptive Technology

- [Communication Access Realtime Transcript \(CART\) Transcript](#)
- [Type Well](#)

Video Remote Interpreting & Telecommunications

- [Video Remote Interpreting](#)
- [Video Relay Services](#)

Closed Caption Services

- [C-Print Captioning](#)
- [Amara](#)
Caption your own videos for free.

Mobile Apps

- [DeafNote](#) (Android)

Other Adaptive Technology Companies

Where you can buy adaptive technology such as alarm clocks and flashing lights for doorbells.

- [Sonic Alert](#)
- [Harris Communications](#)

Where to find Audiology services

- [American Speech Language Hearing Association \(ASHA\)](#)
Helps you find an audiologist that fits your geographic area
- **EDHI Audiology Resource Guide**

- [Level One/Two Audiology Provider Facilities](#)
- [EHDI Birthing Facility/Hospital Policy Manual for UNHS](#)

- [Speech and Hearing Resource Center at Easter Seals Crossroads](#)

Additional Resources

- [Online Directory of Services and Organizations for Deaf and Hard of Hearing Individuals in Indiana](#)
- [Indiana Institute on Disability and Community at Indiana University \(IIDC\)](#)
- [Real Life 101 Series](#)